



GRADUATE & POSTDOCTORAL SUCCESS

NAVIGATE YOUR CAREER

Learn more at <https://graduateschool.utsa.edu/gps/index.html>

GPS works to increase the confidence and motivation of graduate students and postdocs to identify and pursue their career goals, and to reduce training time to more efficiently direct their efforts. Importantly, our programming is structured to allow for a high degree of flexibility, ensuring that trainees can meet their own self-defined learning needs within career exploration, professional development and academic scholarship.

Because a majority of graduate students and postdocs will ultimately work outside the academic tenure track, GPS has launched GPS Career Stories to provide career articles and Q&A sessions for you to interact with past graduate students and postdocs with interesting and successful career paths. This open network of role models showcases relatedness between scholars who have different levels of experience and who work in variety of sectors and work environments.

GPS provides a micro-credentialing platform and activities so you can gain “soft skills” in competencies, such as communication, career development, ethics, leadership and teamwork. After mastering the skill, you will be issued an electronic badge that you can showcase on LinkedIn, a portfolios, or social media.

Engage with GPS as early as possible – even your first year at UTSA as a graduate student or postdoc – to learn how to explore careers, determine which job sectors you enjoy, and build the skills needed for your future dream job. Your first step of engagement can be connecting through our GPS participant survey.

Much of your time at UTSA will be spent on research and scholarship, and your work should be celebrated! Graduate School Research Days is a two-day event that brings together The Three Minute Thesis competition, a poster contest, a professional development workshop lead by a national expert, a reception gala and more. The event is open to all current graduate students, postdocs and individuals who support these trainees.