The following chart represents the approved “Characteristics of Texas Public Doctoral Programs”.

**Characteristics of Texas Public Doctoral Programs[[1]](#footnote-1)**

| **Measure** | **Operational Definition** |
| --- | --- |
| Number of Degrees Per Year | Rolling three-year average of the number of degrees awarded per academic year |
| Graduation Rates | Rolling three-year averageof the percent offirst-yeardoctoral students[[2]](#footnote-2) who graduated within ten years |
| Average Time to Degree | Rolling three-year average of the registered time to degree[[3]](#footnote-3) of first-year doctoral students within a ten year period |
| Employment Profile (in field within one year of graduation) | Percentage of the last three years of graduates employed in academia, post-doctorates, industry/professional, government, and those still seeking employment (in Texas and outside Texas) |
| Admissions Criteria | Description of admission factors  |
| Percentage Full-time Students (FTS) with Financial Support | In the prior year, the percentage of FTS (≥ 18 SCH) with support/the number of FTS |
| Average Financial Support Provided | For those receiving financial support, the average financial support provided per full-time graduate student (including tuition rebate) for the prior year, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc. that is “out-of-pocket” |
| Student-Core Faculty[[4]](#footnote-4) Ratio | Rolling three-year average of full-time student equivalent (FTSE) /rolling three-year average of full-time faculty equivalent (FTFE) of core faculty |
| Core Faculty Publications | Rolling three-year average of the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, notices of discoveries filed/patents issued, and books per year per core faculty member.  |
| Core Faculty External Grants | Rolling three-year average of the number of core faculty receiving external funds, average external grant $ per faculty, and total external grant $ per program per academic year[[5]](#footnote-5) |
| Percentage Full-Time Students | Rolling three-year average of the FTS (≥ 9 SCH)/number students enrolled (headcount) for last three fall semesters |
| Number of Core Faculty | Number of core faculty in the prior year |
| Faculty Teaching Load | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year |
| Faculty Diversity | Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed |
| Student Diversity | Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year |
| Date of Last External Review | Date of last formal external review, updated when changed |
| External Program Accreditation | Name of body and date of last program accreditation review, if applicable, updated when changed |
| Student Publications/Presentations | Rolling three-year average of the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year per student |

NOTE: Institutions may wish to add a “comments” field to explain any anomalies.

1. Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level. [↑](#footnote-ref-1)
2. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master’s program or at least 30 SCH towards a graduate degree. [↑](#footnote-ref-2)
3. Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number of semester by three. [↑](#footnote-ref-3)
4. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research. [↑](#footnote-ref-4)
5. All external funds received from any source including research grants, training grants, gifts from foundations, etc. [↑](#footnote-ref-5)