# Graduate School Professional Development Award

## Application Review

<table>
<thead>
<tr>
<th>GSPD Award Rubric</th>
<th>Personal Statement</th>
<th>Presentation Type</th>
<th>Conference Location</th>
<th>Authorship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Poster</td>
<td>Roundtable/Panel</td>
<td>Performance/Instruction</td>
</tr>
<tr>
<td></td>
<td>Adequate</td>
<td>6</td>
<td>12</td>
<td>18</td>
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<tr>
<td></td>
<td>Excellent</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>40%</td>
<td>24%</td>
<td>24%</td>
<td>12%</td>
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</tbody>
</table>

### Personal Statement*
- Up to 40 pts
  - Score of 1 = 2
  - Score of 2 = 4
  - Score of 3 = 7
  - Score of 4 = 10
  - Score of 5 = 14
  - Score of 6 = 18
  - Score of 7 = 23
  - Score of 8 = 28
  - Score of 9 = 34
  - Score of 10 = 40

### Presentation Type
- Up to 24 pts
  - Poster = 6
  - Roundtable/Panel = 12
  - Performance/Instruction = 18
  - Paper/Project Presentation = 24

### Conference Location
- Up to 24 pts
  - Local = 6
  - Regional = 12
  - National = 18
  - International = 24

### Authorship
- Up to 12 pts
  - Author #4 = 3
  - Author #3 = 6
  - Author #2 = 9
  - Author #1 = 12

*See next page for Personal Statement scoring guide
The GSPD Award Application asks students to answer the following questions:

1. Why is it important for you to present at this meeting?
2. How does it relate to your degree program and professional development?

The student’s response is evaluated and assigned a score from 1–10 using the criteria below.

<table>
<thead>
<tr>
<th>Score</th>
<th>Criteria/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 3</td>
<td>• Student has answered the required questions with <strong>minimal support</strong></td>
</tr>
</tbody>
</table>
| 4 – 5 | • Student has provided **support** for their answers that is **logical**, although **perhaps perfunctory**  
• Statement **might contain extraneous material/info**, but the **required questions have been addressed**  
• Student demonstrates **basic awareness and understanding** of the importance of academic conferences re: their professional development |
| 6 – 8 | • Student has provided **ample support** for their answers that is **logical and thoughtful**  
• Statement **stays on task** in responding to the required questions, or extraneous material/info **does not take away from the quality** of the required response  
• Student demonstrates **notable awareness and understanding** of the importance of academic conferences re: their professional development |
| 9 – 10 | • Student has provided **ample support** for their answers that is **logical and thoughtful**, as well as **notably original or personalized**  
• Statement **stays on task** in responding to the required questions. If a **creative approach** was taken, student has done so **skillfully**.  
• Student demonstrates **keen and carefully considered awareness and understanding** of the importance of academic conferences re: their professional development |